

Classroom VS Digital Learning

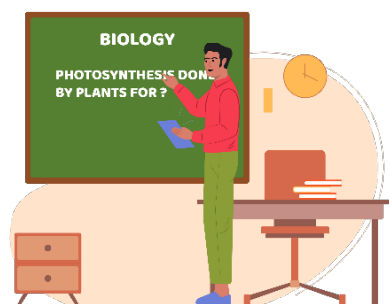
The current situation has required a shift from traditional to digital learning, and many parents have expressed concerns about the effectiveness of this learning environment. Below, we will investigate the characteristics of both and the differences that exist between traditional learning and digital learning, demonstrating that the digital environment has enormous potential if well exploited.

Classroom

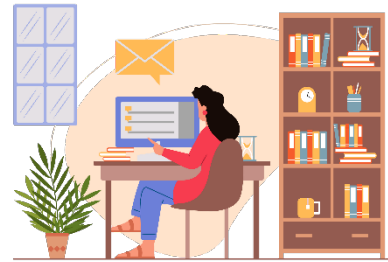
- It is carried out in specific places and with established times, becoming part of the daily routine of each boy.
- The interaction between teachers and students is direct and immediate, with exchange of information and feedback during the lessons.
- The learning path is managed by the teacher who marks the times, contents, phases and methods
- Learning takes place in an environment shared with other students, encouraging students' sociability and socialization skills.
- It happens simultaneously for all students, who will have to follow the pace established by the teacher.
- The acquisition of knowledge cannot be separated from the presence of the teacher and learning is divided into two parts: the frontal lesson and the autonomous study at home.
- The use of technologies can be integrated during the lessons, according to the teacher's schedule.

Digital Learning

- Learning takes place in a virtual environment and can take place anywhere and at any time.
- For digital learning, it is necessary to have access to a stable internet network and have efficient technological devices.
- The interaction between student and teacher can be immediate if the lesson is in live streaming or based on different communication channels, although not immediate.
- Learning is mainly individual, comparison and dialogue with other students takes place on specific channels.
- Learning takes place according to the pace of the student who can decide when to continue on the path or dwell on a topic for longer.
- The acquisition of knowledge takes place both from the relationship with the teacher and from access to different sources of information.
- Online learning is accompanied using different technologies at the same time and with different modes of delivery.



- Integration of interactive and innovative tools.



The future of learning

The two learning models have different characteristics, which seem to place them in sharp contrast, and the success of learning can be based on the interaction of the two in a structured and thoughtful way.

The world of education, in fact, will certainly not be able to give up the school dimension through the iteration between teachers and students in a physical environment, however, it can renew itself by drawing on the potential and opportunities that digital offers.



The class can be transformed into a learning laboratory, in which the teacher can become a facilitator of the path and not an integral fulcrum of knowledge transfer, while students can experiment with new ways to achieve the set objectives. In this sense, there are many methodologies that are articulated on the innovation of learning so that it is equipped with a more student-centered approach and that exploits the potential of technology.

Digital learning will spread further and will be able to equip itself with new tools that meet the socialization needs of children and that support their autonomy in the management of learning. In addition, it will accentuate the possibilities of innovative learning in which formal knowledge will be accompanied by the acquisition of fundamental transversal skills.



Other resources:

<https://www.youtube.com/watch?v=usJmLchnfl4>

<https://www.connectionsacademy.com/support/resources/article/online-school-vs-traditional-school>



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